

## **INGLÉS**

### **OPCIÓN A**

**Read the text and the instructions to the questions very carefully. Answer all the questions in English.**

The British Council recently conducted a 31-nation survey (including Spain) of attitudes towards Britain and the British, as part of the British Government's efforts to improve the UK's image overseas. In general the attitudes of people in Africa, the Middle East and South Asia were quite positive, but those in Western Europe and East Asia gave more critical responses. However, all areas agreed on Britain's most famous representatives: David Beckham, Hugh Grant and Mr Bean.

In Spain people were more critical than in other countries when asked about Britain. As far as British people are concerned, Spanish attitudes were positive in some aspects and negative in others. On one hand they seemed to think that the British are honest, fair, hardworking and loyal, but, on the other hand they regarded them as being rather conservative, a little bit dull, and not terribly friendly, particularly to people from other countries and cultures. The country's main strengths were felt to be the English language, the nation's stable economy and its legal, government and education systems. The country's higher education system, its universities and colleges, were well thought of and most Spanish people believe that if they go to the UK, they will get a good academic experience in the universities and colleges there. Britain's art world was widely praised, especially because of its tremendous capacity for innovation.

Contrary to people from other countries, the Spanish are more or less aware of the differences between the four countries that make up the United Kingdom. Scotland (whose key images were mountains, kilts and whisky) was the most recognised, ahead of England (best known for London, the Royal Family and the Tower of London), Wales (the Prince of Wales, castles and rugby) and Northern Ireland (violence and the IRA).

### **Questions**

1. Write a summary of the text in English, including the most important points, using your own words whenever possible (approximately 50 words, 1 point).
2. Find words or phrases in the text that correspond in meaning to the following (1 point: 0.25 each)  
a) make better                      b) boring                      c) great, enormous                      d) skirts worn by men
3. Complete the second sentence of each pair so that it has the same meaning as the first one (2 points: 0.5 points each)  
a) The British Council recently conducted a survey of attitudes towards Britain and the British.  
*A survey of attitudes.....*  
b) The attitudes of people in Africa, were positive, but those in Europe were more critical.  
*Whereas ...*  
c) All areas agreed on Britain's most famous representatives: David Beckham, and Mr Bean .  
*All areas agreed that ....*  
d) Spanish people believe that if they go to the UK, they will get a good academic experience.  
*The text said that .....*
4. Answer the following questions in your own words, as far as possible. Your answer must be based on the information given in the text. (2 points: 1 point each)  
a) In what ways are the Spanish critical of the British?  
b) What do the Spanish think about education in Britain?
5. What do YOU think about Britain and the British? (Approximately 120 words; 3 points).

## **INGLÉS**

### **OPCIÓN B**

**Read the text and the instructions to the questions very carefully. Answer all the questions in English.**

When was the last time you stopped to have a friendly chat with your neighbour, or paused to open the door for someone, or gave up your seat on the bus to an elderly person? If you have to stop to think, then it was too long ago.

Ian Gregory, the founder of the Polite Society, is the sort of person who does it every day and thinks that the world would be a better place if we all did the same. What we need, he says, is a touch more courtesy. Our society is full of rude, inconsiderate and selfish people who wouldn't give you the time of day even if your life depended on it. He's absolutely right, of course, but isn't that "a sign of the times"?

Well, he thinks there is something that is going wrong with the way we live our lives and interact with one another, especially on the roads, where an estimated 47 per cent of accidents can be traced back to some act of discourtesy.

There is nothing that legislation can do about this; there's nothing that money can do about it either. You can't impose a personality on a nation and say: "Well, let's all be nicer to one another". But the only way you are going to get anything effective done about it is if you persuade enough people that they can be happier, more successful individuals if they are more considerate to one another in their business, in their love lives, in their family lives, in everything.

You see, we are brilliant at discovering things, learning how to use computers, etc., but in terms of behaviour towards one another we are no better than cavemen.

#### **Questions**

1. Write a summary of the text in English, including the most important points, using your own words whenever possible. (approximately 50 words, 1 point)

2. Find words or phrases in the text that correspond in meaning to the following (1 point; 0.25 each)  
a) class/ type                      b) politeness                      c) more pleasant                      d) excellent.

3. Complete the second sentence of each pair so that it has the same meaning as the first one. (2 points; 0.5 each)

a) "Let's all be nicer to one another," he said.

*He suggested ...*

b) There is nothing that money can do about it.

*Money can't ...*

c) You can't impose a personality on a nation.

*A personality...*

d) We are brilliant at discovering things, but in terms of behaviour we are no better than cavemen.

*Although .....*

4. Answer the following questions in your own words, as far as possible. Your answer must be based on the information given in the text. (2 points: 1 point each).

a) Why does the writer think that people today are no better than cavemen?

b) What specific example of the consequences of inconsiderate behaviour does the writer mention?

5. How do you think we as individuals should change our everyday behaviour in order to make a better world? (Approximately 120 words; 3 points)

## INGLÉS

## 6. LISTENING TEST (1 point)

**This is the recording of a conversation between two women, Jackie and Sue. In it you are going to hear some words that you may not know. Read and listen to them. Make sure you know what they mean.**

Achieve targets = lograr metas

Fostering = acogida

**Here is the beginning of the conversation.**

Jackie: For this week's podcast in English.com I'm catching up with my sister-in-law, Sue.: Hi Sue!

Sue: Hi Jackie!

Jackie.: Haven't seen you now for ..... is it two years?

Sue.: Yep, it will be, two years, yes.

Jackie.: Gosh, time flies. So, you've got two children ...

**Here is an example of a question:**

0. When did Jackie and Sue last meet?

- Three years ago
- Two years ago
- Two months ago

**The correct answer is:**

- Two years ago

**Ready? Now read the rest of the questions and alternative answers before listening to the conversation.**

(2-minute pause)

**Now listen to the rest of the recording. You will hear it three times. Write the correct answers in your exam notebook (cuadernillo). WRITE THE COMPLETE ANSWER, NOT JUST A LETTER. You must not write more than one answer for each question.**

(Recording)

**Now you will hear the text again.**

(Recording)

**Now you will hear the text for the last time.**

(Recording)

**That is the end of the Listening test. Write your answers in your examination notebook (cuadernillo) if you have not already done so. Then you can go on with the rest of the examination.**

## INGLÉS

1. Who does Jack work for?
  - A building company
  - A media company
  - A company on Tower Bridge
2. Which sport magazine does Jack NOT work for?
  - Sporting Magazine
  - Golf Monthly
  - Rugby World
3. How much older is Jack than Jo?
  - Five years
  - Twenty-three
  - Two years
4. Which of the following is true?
  - The children she helps are in the Education Department
  - They are between eleven and sixteen years old
  - The children achieve targets at school
5. What kind of children does Jo help?
  - Children living at home with their parents
  - Children who are living at children's homes or in the fostering system
  - Children who are performing very well at school
6. These children perform
  - better than other children
  - worse than other children
  - as well as other children
7. What did Kevin do at the Olympics?
  - He helped in the sports events
  - He helped the Olympics all on his own
  - He helped to build the structures
8. What is he doing at the Olympic Legacy?
  - He is helping with the things that have been left after the Olympic Games
  - He is putting up new houses in Greenwich
  - He left the Olympics when it finished
9. What is Sue's job?
  - She helps a doctors' team
  - She coordinates people who want to adopt, and children themselves
  - She helps two adopted groups at Norwich County Council.
10. Which of these is true about Jackie?
  - She has brought her children
  - She is Sue's sister-in-law
  - She is married to Kevin.